



## QLTC Non-Negotiables

The power to improve education lies with all of us. We call on all department officials, teachers, students, parents, learners, parents and community members to make a commitment to a Code of Quality Education.

As a **DEPARTMENTAL OFFICIAL**, I must:

- Ensure that all schools receive the necessary resources in time for teaching to commence;
- Ensure that all schools have their full staff allocation, and that any vacancies are filled without delay;
- Improve my own knowledge and skills base to be more effective;
- Always be available to assist schools, principals and teachers;
- Respond to requests or concerns of education stakeholders;
- Visit all schools within the district on a regular basis;
- Monitor teacher and learner attendance, and ensure no child is out of school;
- Assist all schools to improve their performance, ensuring regular tests are conducted and results are reported to parents.



As a **TEACHER**, in line with SACE Code of Professional Ethics, I must:

- Teach, to advance education and development of learners as individuals;
- Respect the dignity and rights of all persons without prejudice;
- Develop loyalty and respect for the profession
- Be punctual, enthusiastic, well prepared for lessons, and of sober mind and body
- Improve my knowledge and skills base to be more effective;
- Maintain good communication among learners, among teachers themselves; and between teachers and parents;
- Provide regular information to parents on their children's progress;
- Eliminate unprofessional behavior such as teacher-pupil relationships, drunkenness, drug use, assault, sexual harassment and others;
- Make myself available to provide extra-mural activities.

As a **LEARNER**, I must:

- Accept that the main reason for being in school is to learn and develop academically, socially and culturally;
- Adhere to school rules;
- Respect the legitimacy and authority of teachers;
- Participate in Learner Representative Councils (LRCs) to safeguard my interests;
- Show respect to other learners and not to discriminate;
- Avoid anti-social behavior like theft, vandalism, assault, sexual harassment, alcohol and drug use, and other activities that disrupt the learning process.



As a **PARENT**, I must:

- Involve myself actively in school governance structures;
- Have regular discussions with my children about general school matters;
- Cultivate a healthy, open and cooperative relationship with my children's teachers;
- Create a home environment conducive to study;
- Assist in the protection of educational resources such as textbooks, chairs, tables and others.

As a **COMMUNITY**, I must:

- Ensure that every school-going child is at school;
- Ensure a safe and crime-free environment for schooling, and to protect the school and its assets from vandalism;
- Monitor the performance of schools, and report problems to relevant authorities.

**Course: Education**

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